

**PHILOSOPHY 40005
HEALTH CARE ETHICS
Fall 2009**

**Tuesday: 5:30-8:15 PM
204 Bowman Hall**

INSTRUCTOR: Dr. Daniel Palmer	OFFICE PHONE: 675-8978
OFFICE: 320 Bowman	E-MAIL: dpalmer1@kent.edu
OFFICE HOURS: Tuesday: 4:00-5:30 PM, and by appointment	

Course Content:

In this course we will investigate various ethical issues associated with the practice of medicine and related health care activities, particularly as they arise in the clinical setting. We will begin with a brief examination of various competing moral theories and their implications for ethical decision making. We will also consider several basic moral principles that are of central importance to discussions of health care ethics: including principles of beneficence, autonomy, and justice. In light of these considerations, we will then spend the bulk of the class exploring a number of concrete ethical issues that arise in various contexts of health care delivery. In particular, we will address normative issues associated with such topics as: the role of physicians and nurses, the physician-patient and nurse-patient relationships, patient autonomy and informed consent, patient confidentiality, human and animal research, living wills and advance directives.

Required Texts:

1. Beauchamp and Childress, *Principles of Biomedical Ethics*, 6th ed., Oxford University Press, 2009 (henceforth **PB**).
2. Mappes and DeGrazia, *Biomedical Ethics*, 6th ed., McGraw-Hill, 2006 (henceforth **BE**).

Course Requirements:

Each Tuesday night class period will begin with an in-class short quiz based on the readings that were assigned for that week. These quizzes will take approximately ten to fifteen minutes of class time, and will include some combination of short answer, multiple choice, and true/false type questions. After the first ten to fifteen minutes of class, all quizzes will be handed in: therefore, it is recommended that you come to class on time. There will be 12 to 13 of these quizzes, of which the highest 10 will count toward your final grade. These quizzes will constitute 50% of your final grade.

There will also be a two in class exams, a mid-term and a final exam, each of which will be worth 20% of your final grade. The remainder of your grade (10%) will be based on in-class participation. In-class participation may include attendance, asking questions during class, working in groups with other students, analyzing case studies, and other forms of discussion and debate. As such, it is very important that you come to class having read and thought about the material assigned, and prepared to discuss it with the class.

Cheating and plagiarism constitute fraudulent misrepresentation for which no credit can be given and for which appropriate sanctions are warranted and will be applied.

The university affirms that acts of cheating and plagiarism by students constitute a subversion of the goals of the institution, have no place in the university and are serious offenses to academic goals and objectives, as well as to the rights of fellow students.

"Cheat" means to intentionally misrepresent the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. **Cheating includes, but is not limited to:**

1. Obtaining or retaining partial or whole copies of examinations, tests or quizzes before these are distributed for student use;
2. Using notes, textbooks or other information in examinations, tests and quizzes except as expressly permitted;
3. Obtaining confidential information about examinations, tests or quizzes other than that released by the instructor;
4. Securing, giving or exchanging information during examinations;
5. Presenting data or other material gathered by another person or group as one's own;
6. Falsifying experimental data or information;
7. Having another person take one's place for any academic performance without the specific knowledge and permission of the instructor;
8. Cooperating with another to do one or more of the above;
9. Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented; and
10. Presenting falsified information in order to postpone or avoid examinations, tests, quizzes or other academic work.

"Plagiarize" means to take and present as one's own a material portion of the ideas or words of another person or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. **As defined, plagiarize includes, but is not limited to:**

- a. The copying of words, sentences and paragraphs directly from the work of another without proper credit;
- b. The copying of illustrations, figures, photographs, drawings, models, or other visual and nonverbal materials, including recordings of another without proper credit; and
- c. The presentation of work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers.

STUDENT CHEATING AND PLAGIARISM

Academic Sanctions

Health Care Ethics
Fall 2009
Tentative Schedule/Readings

September 01: Background: Moral Theory

BE, pp. 1-26 (from Chapter 1)

PB, pp. 1-29 (Chapter 1) and pp. 333-367 (Chapter 9)

September 08: Moral Theory Continued

BE, pp. 27-40 (from Chapter 1)

PB, pp. 30-63 (Chapter 2)

September 15: Principles of Biomedical Ethics: Autonomy

BE, pp. 40-53 (from Chapter 1)

PB, pp. 99-148 (Chapter 4)

September 22: Principles of Biomedical Ethics: Autonomy, Continued

BE, pp. 40-53 (from Chapter 1)

PB, pp. 99-148 (Chapter 4)

September 29: Principles of Biomedical Ethics: Beneficence and Nonmaleficence

PB, pp. 149-239 (Chapters 5 and 6)

October 06: Principles of Biomedical Ethics: Justice

BE, pp. 615-628 (from Chapter 9)

PB, pp. 240-287 (Chapter 7)

October 13: Principles of Biomedical Ethics: Justice, Continued

BE, pp. 144-159 (from Chapter 2)

PB, pp. 240-287 (Chapter 7)

October 20: **Mid Term Exam**** and Justice Continued**

BE, pp. 144-159

PB, pp. 240-287

October 27: Virtues and Duties of Health Care Professionals

BE, pp. 70-72 and 90-1105 (from Chapter 2)

PB, pp. 288-317 (from Chapter 8)