PHIL 4/50005 (section 001): Healthcare Ethics
Fall 2015
M 5:30-8:15 pm
Bowman 206

Professor: Dr. Deborah Barnbaum
Office: Bowman 320B
Phone: 672-0267 (office)
email: dbarnbau@kent.edu
Office Hours: W 1:30-4:30, and by appointment

Graduate Assistant: Adam Shatsky
Office: Bowman 216
e-mail: ashatsky@kent.edu
Office Hours: M 2:00-3:30, W 1:00-2:30, and by appointment

Course Description: This course will present students with several ethical theories, as well as the ethical vocabulary, to navigate ethical dilemmas in a health care setting. Students will first be presented with several competing ethical theories that are foundational for understanding contemporary medical ethics. Second, students will study one medical ethical theory in depth, including the theory’s critics, so as to best understand the predominant method of evaluating ethical dilemmas today. Finally, students will examine several contemporary challenges in the health care setting, including: truth telling, privacy and confidentiality, patient responsibilities, informed consent, research ethics, the use of genetic technologies, and end-of-life decision-making, among others.

Texts:
1. The Principles of Biomedical Ethics, 7th edition, Tom L. Beauchamp and James F. Childress (henceforth PBE7)

Copies of both books are available on 2-hour reserve at the library; ask for the books by their titles or for the books under Professor Barnbaum’s courses. Hand-outs may also be available during the course of the semester via Blackboard.

Course Requirements:
Prerequisites for this class include either junior-level standing or having taken Introduction to Ethics (PHIL 21001). Students who do not meet these requirements risk being de-registered from the class.

Each class will begin with an in-class short quiz based on the readings assigned for that week. These exams will take approximately 15 minutes of class time, and they will include short answer, multiple-choice, true/false, fill-in, or any combination of the above types of questions. After the first 15 minutes of class all quizzes will be handed in; therefore, it is recommended that you come to class on time. There will be 12 quizzes over the course of the semester. Of these 12 quizzes, 10 will count toward your final grade; the quizzes with the two lowest grades will be dropped. If you miss a quiz for any reason, that quiz may be one of your dropped quizzes. These quizzes will collectively comprise 40% of your grade. All quizzes will be recorded using your Banner ID number, not name. Students should memorize their Banner ID numbers prior to the first quiz.

There will be an in-class midterm and an in-class final, both of which will consist of close-ended and open-ended questions. The final exam will be cumulative. The essay questions on the final exam will be made available two weeks before the final exam. The midterm will comprise 30% of your grade and the final will comprise 30% of your grade.

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1 There is no quiz the first day of class, on Labor Day, or on the day of the midterm. 15 weeks - 3 weeks = 12 weeks on which there are quizzes.
If you are a graduate student, you will also be required to hand in a term paper, and give a class presentation on your work. Completing both on time, as well as writing a satisfactory paper on a mutually agreed upon topic, are all necessary conditions for receiving graduate credit in this course. Please see me if you are a graduate student so that we can discuss both the term project and class presentation in greater detail. You will receive a handout from me about writing your paper.

Grades will be assessed using the following scale:

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<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100-92</td>
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<tr>
<td>A-</td>
<td>91.9-90</td>
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<tr>
<td>B+</td>
<td>89.9-88</td>
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<tr>
<td>B</td>
<td>87.9-82</td>
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<td>B-</td>
<td>81.9-80</td>
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<td>C+</td>
<td>79.9-78</td>
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<td>C-</td>
<td>71.9-70</td>
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<td>D+</td>
<td>69.9-68</td>
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<td>D</td>
<td>67.9-62</td>
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<td>D-</td>
<td>61.9-60</td>
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<td>F</td>
<td>&lt;59.9</td>
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Class Management

The official registration deadlines for this course can be found by doing a Detailed Class Search of the Schedule of Classes found at:

University policy requires all students to be officially registered in each class they are attending. Students who are not officially registered for a course by published deadlines should not be attending classes and will not receive credit or a grade for the course. Each student must confirm enrollment by checking his/her class schedule (using Student Tools in FlashLine) prior to the deadline indicated. Registration errors must be corrected prior to the deadline.

The university policy regarding attendance, 3-01.2 can be found at:
http://www2.kent.edu/policyreg/policydetails.cfm?customel_datapageid_1976529=2037744

Make up quizzes and exams will only be available per the above policy. If you miss a class for any reason, it is recommended that you get notes from at least two other students in the class. After getting notes from other students, if you still have questions about that class, please see your teaching assistant or the professor in office hours.

It is recommended that you turn off your cell phone during class. If you are expecting an emergency call, then you may leave it on. However, in such an emergency you should both 1) tell the professor before class that you may be expecting an emergency call, and 2) sit close to the door so that you can discretely leave class once you receive the call. It is understood that if this is an emergency that you will be unable to return to class. I will ask you to leave if your texting in class distracts me. It is recommended that you do not text in class. If you are using a laptop for activities other than note-taking, such that your activities distract other students, I will ask you to cease using your laptop.

Since this is an ethics class, it is expected that students will be discussing significant issues about which there may be strong disagreements. Agreement isn't necessary, but respectful debate and discussion are.

Class Schedule (subject to change during the course of the semester, with appropriate notice by the professor):

**Week #1: Background in Moral Theory (Act Utilitarianism, Rule Utilitarianism, Kantian Deontology)**

- BPIC pp. 3-18, 33-51, Mill pp. 51-54, Kant pp. 55-60
- PBE 7 chpt. 9

**Week #2: NO CLASS – LABOR DAY**
Week #3: Continuation of Moral Theory (Ross’s Ethic of Prima Facie Duties, Virtue Ethics, Feminist and Feminine Ethics, Casuistry)

BPIC Mayo pp. 60-62; Held pp. 63-68
PBE7 chpt. 10

Week #4: The Principles of Biomedical Ethics: Introduction to “Principism”, the Principle of Autonomy

PBE7 chpt. 4

Week #5: The Principles of Biomedical Ethics: Beneficence and Nonmaleficence, Responding to Paternalism

PBE7 chpts. 5, 6 (quiz will include material from chpt 5 and pp. 202-229 PBE7, only)
BPIC pp. 39-40, pp. 71-83

Week #6: The Principles of Biomedical Ethics: Justice, Allocation of Healthcare Resources

PBE7 chpt. 7
BPIC pp. 681-695, Daniels pp. 696-702, Engelhardt pp. 708-716

Week #7: Virtues and Rights of Physicians: Truth-Telling, Responding to iatrogenic Complications

PBE7 pp. 302-311

Week #8: Virtues and Rights of Physicians: Privacy and Confidentiality

BPIC, Tarasoff pp. 175-179, Siegler pp. 161-164
PBE7 pp. 311-324

Week #9: Midterm – October 26th

Week #10: Virtues and Rights of Patients

BPIC, AMA, pp. 113-114, Ackerman, pp. 99-104

Week #11: Protecting Autonomy via Informed Consent


Week #12: Research Ethics: Historical Concerns, The Physician as Investigator, Placebo Trials

PBE7 pp. 333-340 (Starting with the “Dual Roles...” section)


BPIC Angell pp. 279-282, Brody, pp. 283-287

Week #14: Genetic Decision-making
Week #15: End-of-Life Decision-making


Final Exam Week: Final Exam 5:45 until 8:00 pm, Monday, December 14

Students with Disabilities: University policy 3342-3-01.3 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Accessibility Services (contact 330-672-3391 or visit www.kent.edu/sas for more information on registration procedures).

Academic Complaints: The Philosophy Department Grievance Procedure for handling student grievances is in conformity with the Student Academic Complaint Policy and Procedures set down as University Policy 3342-16 in the University Policy Register. For information concerning the details of the grievance procedure, please see the departmental chairperson.

Academic Dishonesty: University policy 3342-3-01.8 deals with the problem of academic dishonesty, cheating, and plagiarism. None of these will be tolerated in this class. The sanctions provided in this policy will be used to deal with any violations. If you have any questions, please read the policy at http://www.kent.edu/policyreg/policydetails.cfm?customel_datapageid_1976529=2037779 and/or ask.